

<i>Steps</i>	<i>Tasks and Processes</i>	<i>Challenges</i>
Create partnerships	<p>Include community members and service providers from the community with whom the intervention is to take place</p> <p>Create a welcoming and friendly climate for partners</p>	<p>Abandon the role of expert and share power with partners</p> <p>Reduce barriers to participation for partners</p> <p>Learn to value and build relationships</p>
Clarify values and vision and derive working principles	<p>Collaboratively clarify values and vision to guide the program</p> <p>Derive working principles for how the group from program should work</p>	<p>Engage in self-reflective analysis of personal values</p> <p>Be open to being challenged by partners</p> <p>Beware of value incongruence and strive to reduce it</p>
Identify and merge the strengths of different partners and approaches	<p>Identify and build on strengths of different partners</p> <p>Merge detective/nomothetic and inductive/experiential approaches to planning and implementation</p>	<p>Work to overcome self-doubt and Mistrust of community members</p> <p>Value the experiential knowledge of community partners</p> <p>Find common ground and respect differences to bridge the worlds of community members and professionals</p>
Define the problem collaboratively	<p>Collaboratively define and analyze the problem in terms of risk and protective factors at multiple ecological levels</p> <p>Focus on the strengths of the community</p>	<p>Reconcile differing views and build consensus regarding prevention program model</p>

Develop the program collaboratively	<p>Collaboratively decide on what type of program to implement</p> <p>Ensure the necessary hardware and software available for program implementation</p>	<p>Educate and train partners in research and evaluation</p> <p>Be open to learning about new perspectives and ways of working from partners</p>
Research and evaluate collaboratively	<p>Use both deductive (quantitative) and inductive (qualitative) approaches and program evaluation</p> <p>Research and evaluate each of the steps</p>	<p>Educate and train partners in research and evaluation</p> <p>Learn to see community members as valuable partners in research and evaluation</p> <p>Clarify roles of partners</p>